YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	Dr.(Sow) Indirabai Bhaskarrao Pathak Mahila kala Mahavidyalaya, Chhatrapati Sambhajinagar
• Name of the Head of the institution	Dr. Sunita Bajpai
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02402331848
• Mobile no	9422210791
• Registered e-mail	principalmahilacollege@yahoo.com
• Alternate e-mail	mahilacollegeaurangabad@gmail.com
• Address	M.P.LAW COLLEGE CAMPUS, SAMARTH NAGAR, NIRALA BAZAR,
• City/Town	Chhatrapati Sambhajinagar
• State/UT	Maharashtra
• Pin Code	431001
2.Institutional status	
• Affiliated /Constituent	AFFILIATED
• Type of Institution	Women
• Location	Urban

• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	DR.BABASAHEB AMBEDKAR MARATHWADA UNIVERSITY,CHHATRAPATI SAMBHAJINAGAR
• Name of the IQAC Coordinator	Dr. Parag S. Choudhari
• Phone No.	02402331848
• Alternate phone No.	8669096729
• Mobile	9422712052
• IQAC e-mail address	paragshriram@gmail.com
• Alternate Email address	ysagandharva@gmail.com
3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.ibpmahilacollege.org/download/AQAR%20REPORT%2021-22.pdf
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.ibpmahilacollege.org/download/Academic_Calender_2022_23.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	00	2003	16/09/2003	15/09/2008
Cycle 2	B	2.05	2012	15/09/2012	15/09/2017
Cycle 3	B	2.34	2021	17/08/2021	16/08/2026

6.Date of Establishment of IQAC	20/11/2003

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
00	00	00	00	00

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**	
• Upload latest notification of formation of IQAC	[View File](#)	
9.No. of IQAC meetings held during the year	**04**	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1)Maintenance of Wi-Fi in the Campus. 2)Maintenance of Campus Beautification. 3)Conducted offline teaching as per Government regulations and regular institutional activities. 4)Conducted various programmes related to curriculum by all departments. 5) Conducted Conferences for Woman Empowerment

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To conduct regular, extra and co-curricular activities	Regular Activities like Principals address,departmental activities,annual gathering and various National and International commemorative days, events and festival were conducted
To initiate Offline Teaching as per Academic Calendar	offline teaching was initiated as per Government instructions and Academic Calendar
To make focus on Healthy women empowering Nation	On 29th August 2022, the college Holistic Wellness Committee, Arts Senior College Harsul Sangvi and Shiksha Swasthya Nyas , New Delhi, jointly organized the National Conference on 'Healthy Women Empower Nation'.
To give Importance to Women Power from Ancient Times to Today	On 21st January 2023, the NSS unit of the institution organised lecture entitled 'Pre Marital Counselling' ,'Importance of Women Power from Ancient Times to Today' and 'Women Safety, Social Consciousness and Awareness'.
To inculcate Need of Women Empowerment in the Society	On 9th March 2023, the Department of Home Science conducted a One Day National Level E-Conference on 'Need of Women Empowerment in the Society'.
To focus on Self Reliant India through Vocational Education	Department of English organised Two Day National Seminar on "Self Reliant India through Vocational Education" on 20th to 21st February 2023.
13.Whether the AQAR was placed before statutory body?	No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	08/02/2024

15.Multidisciplinary / interdisciplinary

Our Institution provides a holistic multidisciplinary curriculum with the goal of providing students with an overall knowledge of allied fields in addition to their primary studies. Arts,commerce and BCA are the Programmes at the Institute. In each Programme Environmental Science is also taught. A credit-based course on environmental education is included in the curriculum. Students participate in community engagement and social service projects in each semester through NSS. For example, distribution of necessary accessories to orphanages and old age homes, blood donation camps, teaching women on health and cleanliness, and so on. The completion of the project is recognised with additional marks to internal marks. According to the current curricular structure, Students begin in the first year and finish the course at the end of the third year. Students participate in research and innovation under the guidance of faculty members. Every year, the Institute organises a number of interdisciplinary conferences to promote the mixing of different disciplines, resulting in the interchange of research ideas and expertise on overlapping fields.

16.Academic bank of credits (ABC):

Implemented

17.Skill development:

The Institute regularly puts on a variety of model-making competitions and exhibitions, workshops and live projects for the students. During mentoring sessions, outside professionals instruct the students on the same. The programme for developing soft skills is an essential component of every student's education. The Institute has also held numerous conferences and talks, in which a sizable number of students participate annually. Department of Hindi - organized "Navlekhak Shibir' from 17th to 24th August 2022 in the collaboration with Central Hindi Directorate and the Ministry of Education, Government of India, New Delhi. Department of English

organised Two Day National Seminar on "Self Reliant India through Vocational Education" on 20th to 21st February 2023. Literary Association (Abhiruchi Vadmay Mandal) of Institution organized Workshop on 8th February 2023 under the title 'Writing Skill Development'.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

NIL

19. Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Our university made efforts to clearly state what each course's objectives were when establishing the new syllabus for the bachelor's and master's degrees. The theory behind the approach is that while the traditional educational model focuses on teachers' inputs and assumes that learning has taken place, OBE focuses on "what the students are capable of doing." The objectives that must be fulfilled are evident and the objectives' (or outcomes') final result is predetermined. OBE goes above and above by the regular "structured duties." In order to demonstrate their talent through increasingly challenging exercises and higher order thinking, it calls on students to actively engage in the learning process. In both undergraduate and postgraduate programmes, Programme outcomes (POs) relate to the characteristics, talents, skills and understandings that students should develop as a result of their involvement in the institution's academic plan of study. The information and abilities that students must have before they can graduate from the institution are outlined in POs. The college has clearly stated its course outcomes on its website and given the links to university syllabus to define outcome based education. According to the levels of Bloom's taxonomy, Course Outcomes (CO) are the quantitative criteria used to evaluate each student's achievement in each course they take each semester. Throughout the programme, students are evaluated using mid-semester and end of semester exams, tutorials, assignments, project work, laboratories, presentations, employer/alumni feedback and other techniques.

20. Distance education/online education:

NIL

Extended Profile

1. Programme

1.1	04

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	[View File]()

2.Student

2.1	**486**
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	[View File]()

2.2	**718**
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	[View File]()

2.3	**68**
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	[View File]()

3.Academic

3.1	**15**
Number of full time teachers during the year	

File Description	Documents
Data Template	[View File]()

3.2	**24**
Number of sanctioned posts during the year	

File Description	Documents
Data Template	<u>View File</u>

4.Institution

4.1 Total number of Classrooms and Seminar halls	**23**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**2204071**
4.3 Total number of computers on campus for academic purposes	**57**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Inatitution ensures that the curriculum is delivered in a well-organized manner and this procedure is methodically documented. The curriculum prescribed by Dr. Babasaheb Ambedkar Marathwada University, Aurangabad, shouldbe followed by the institution. Every year, the institution prints its prospectus. It includes all program specific information like various programs offered, the courses that are being taught, and the faculty members etc. The principal addrerses new students taking adminission in the first year informing them about how the institution operates. Here, the pricipal outlines the vision and the mission of the institution as well as laws and regulation pertaining to different academic orientations that permit students from differenft backgrounds to interact freely. The schedule, annual teaching plan, distribution of the workloadand teaching diary are kept up to date by all teaching Staff. Every departments is having departmental library containing additional books, study material etc. Students have free accessto this. Students of every department take the benifit of departmental library. The faculty maintains the schedule and students are well-informed about their unit test, internal evaluation and practical examination.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.ibpmahilacollege.org/download/PROSPECTUS.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution conducts Continuous Internal Evaluations (CIEs) according to a prearranged academic calendar. Every associated institution receives the Academic Calendar at the start of each academic year from the parent university, Dr. Babasaheb Ambedkar Marathwada University. The IQAC of the Institution prepares the institutional academic calendar in compliance with it. It includes the dates of all internal academic events, such as internal examinations and class tests. Internal evaluation is carried out in accordance with university guidelines. Students can access the internal evaluation schedule via their subject-specific Whats App groups and notice boards. PPT, projects, and orals arepart of the CIE for practical subjects. Teachers track their students' development through the student mentorship program.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.ibpmahilacollege.org/download/Academic_Calender_2022_23.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

04

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

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File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

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File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

As the institution is associated with Dr. Babasaheb Ambedkar Marathwada University, Aurangabad, it adheres to the curriculum prescribed by the university's. The curriculum at the university incorporates cross-cutting topics related to gender, the environment and sustainability, human valuesand professional ethics.

Gender equality: The syllabus for the Marathi topic includes Marathi Saints Literature, which deals with gender equality.

Sustainability and the Environment: It is mandatory for B.A., B.Com. And B.CA students to undertake paper in the Environmental Studies. Trekking is undertaken by the Department of Physical Education for causes like "Save Nature, Save Earth" and "Save water, save life." The NSS Unit plans and undertakes the tree-plantation.

Preserving Human ideals: The Institution uses the curriculum of the subjects of Political Science and History to instil human ideals like freedom, equality, fraternity, social justice and human rights.

Professional Ethics: Both the teaching and non - teaching staff members of the institution, abide by the code of conduct and professional ethics. Professional ethics are discussed in the. Subject of Entrepreneurship Development at B.Com and BCA in the subject Management Principles. On the occassion of Teachers Day, students learn professional ethics by way of role-play in their teachersclassroom teaching.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

11

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

65

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students	B. Any 3 of the above

Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	NIL
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	**C. Feedback collected and analyzed**

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://www.ibpmahilacollege.org/download/Feedbackform.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

486

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC,   ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

406

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution admits students from various socio-economic backgrounds and married women..The students seeking admission to various courses are guided, counselled and oriented . A bridge course is conducted for the First Yearstudents to introduce the subject especially for students who have opted the subject from other stream of education. Slow learners and Advanced learners are identified by their marks of previous examination and Interaction with them in the Class-room.

Following strategies are adopted for -

1. Slow learners – Remedial classes are conducted at the end of each term seriously for slow learners to provide them with an opportunity to improve their subject knowledge. Personal counseling to slow learners is adopted for students to build up their confidence.

2. Advance learners – Advanced learners are encouraged and facilitated to read beyond the requirements of the syllabus. They are motivated to strive for higher goals. They are provided with additional inputs for better career planning and growth through personal counseling. They are encouraged with extra coaching to obtain university ranks. Advanced Students are motivated to learn from additional books (Refference Books)which are provided through Departmental Library.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
486	19

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution always encourages Student-centric teaching through various methods such as group discussions, quiz competitions and project work in participative learning which are organized by the institution and the students actively participate in these activities within and outside the institution. Different student support systems are available in the college like Library, Computer Laboratory, Reading Room, ICT based classrooms . Library is well equipped with latest edition of books and good collection of ebooks to cater the needs of the current generation students. Use of information communication technology and e-learning by the student is encouraged. Students have access to N-List and INFLIBINET in the institutional library. Students are motivated to make assignments, projects using information technology. Beyond the classroom teaching , institution also gives importance to all-round development of students through extra-curricular, co-curricular and field based activities. Students are trained for Basic Life skills through NSS activities. Apart from regular teaching all the regular activities are conducted and all departments visitthe Librarary.

File Description	Documents
Upload any additional information	View File
Link for additional information	http://www.ibpmahilacollege.org/photogallery.aspx

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

All the teachers of the institution make use of ICT technology for the teaching and learning process to be more effective. Different

ICT based applications such as You- Tube, Emails, Whats App groups, Telegram group, Google classroom, College website were used extensively by students and teachers. Teachers used these platforms to teach, communicate, provide material and syllabus, make announcements, conduct tests, upload assignments, make presentations, address queries and share information. Teachers have uploaded their subject related lectures and other informative lectures on You tube and the link is being shared to the students. Wi fi facility is available in the campus .The library also provides access to computers and online journals are also available on public domain for teachers and students. Library has separate Telegram Group for students and they are encouraged to join this group. This group is being regularly updated with Ebooks, e-newspaper, study material for competitive examination and other reading Material.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

19

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

19

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

14

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

32

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal assessments of Institution level and internal practical examinations are conducted at appropriate time with respect to

Academic calendar of examinations fixed by the Institution and the affiliating University. As per the University guidelines, projects and practical examinations are conducted in the institution itself. And as per Academic calender of Institution Class Tests and PreliminaryExaminations are conducted. Each department displays the date of Examinations on the notice board well in advance. As per university guidelines external examiners are appointed to evaluate the student performance at the time of project or practicals. The project assessment of B.A third year students is evaluated on the basis of the nature of presentation, selection of the topic and language competency. The practical assessment of B.com, BCA ,BA home science, BA psychology and BA music is evaluated on the basis of the performance of students during practicals and the internal evaluation is carried out according to sincerity, creativity and timely submission of practical assignments. For the subjects of B.Com, BCA and MA Home science which follows CBCS pattern the internal assessment is assessed on the basis of the assigned work like report writing of field visits, objective type test and ppt presentation etc.

File Description	Documents
Any additional information	View File
Link for additional information	[Nil](Nil)

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Internal examinations are conducted at appropriate time with respect to calendar of examinations fixed by Institution.Most of the grievances related to the examination are received after declaration of results .The Institution has an effective system to address the grievances related to examination. Once the internal exam results are declared the students are well informed about their answer books. The mistakes in their results related to internal assessment, attendance or their mistakes in writting are immediately addressed, corrected and quickly processed. The close and continuous communication is maintained by the subject teachers with the students and it is transparent, time- bound and efficient.

File Description	Documents
Any additional information	View File
Link for additional information	[Nil](Nil)

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The website of the institution states the outcome of all the programmes and the course outcomes The vision and mission of the institution emphasizes on promoting value education through motivated and trained faculty to prepare the students to accept the challenges of globalization. The College has a proper mechanism of communication of the learning outcomes of the Programs and Courses, which includes following; Orientation programme for first year undergraduates and post graduates students is organized every year where Principal addresses the program and explain the students about various programmes they have opted for. Copy of syllabus and course/programme Outcomes are available in the respective departments for ready reference to the teachers and students. Copy of Curriculum and Outcomes of Programs and Courses are also uploaded on the college website. In the beginning of every semester the faculty members of all the subjects orient the students about objectives and outcome of the their subject. Teaching is planned in such a way so as to bring out the desired outcome as stated in the syllabus.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.ibpmahilacollege.org/download/Outcome.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

In a university affiliated college the PO's, PSO's attainment level is evaluated on the results of the internal assessment and external examination conducted by the university and the placement of students who acquire Job after the completion of the course. To track programme outcome, the department maintain an alumni data base, regularly updating information of their current employment and other association and every year 2-3 meetings with alumni are conducted. To evaluate the outcomes the institution conducts internal examination in each semester after the completion of syllabus. The results of this examination are strictly declared

within a week so that the teachers can give proper guidance to the slow learners as well as advance learners. Each faculty is allotted with 20 to 25 students as a part of student mentoring who in turn observes the development of the students, give counselling.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	NIL

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

53

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://www.ibpmahilacollege.org/NAACDocument

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://www.ibpmahilacollege.org/download/Feedbackform.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NIL

File Description	Documents
Any additional information	[View File](#)
e-copies of the grant award letters for sponsored research projects /endowments	[View File](#)
List of endowments / projects with details of grants(Data Template)	[View File](#)

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

11

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	[View File](#)
Supporting document from Funding Agency	[View File](#)
Paste link to funding agency website	[NIL](#)

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The establishment has made an eco framework which would assist with

creating inventive thoughts by understudies. Department of Home-science has exceptional research center with 30 gas connections, 20 sewing machines and all vital supplies to complete courses connected with food items and style planning. Authentication courses are proposed to the students to give them with the most recent information, for example, relational abilities, Style Planning which are run with the backing of experts with the expectation to build the likely employability of the students. Scholarly affiliation sorts out different exercises which are useful to foster the language ability, imaginative writing,Vocabulary and Interpretation Expertise. Consistently our college publishes yearly magazine through which the students can get great stage for creative composition. The Library is exceptional with books, diaries, e-diaries, reference books, course reading and papers for the students and staff.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://www.ibpmahilacollege.org/Photogallery OtherActivity.aspx#PDotheractivity_ID

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

2

File Description	Documents
Report of the event	[View File](#)
Any additional information	[View File](#)
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

38

File Description	Documents
URL to the research page on HEI website	http://www.ibpmahilacollege.org/ResearchGuide.aspx#ResGui_ID
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

22

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

11

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

- NSS unit organized Tree plantation for better environmental condition, NSS students also participate in tree plantation of Gogababa Tekdi.
- Under the 'Swachh Bharat Abhiyan' NSS unit organized cleaning campaign of college campus, Savarkar Chowk and Railway Station Aurangabad.
- To make the students aware about Corona Virus and its effects and protect ourselves from this virous, NSS unit organized Vaccination Camp and distribution of Masks at Gavandari Tanda.
- NSS unit celebrate Rashtriya Ekta Diwas (birth anniversary of Sardar Vallabhbhai Patel) to make the students aware about respected leader's work in freedom struggle.
- To create awareness about voting NSS unit organized various activities for ex. Essay writing competitions, memes, short film, Rangoli competition on the occasion of National Voter Day
- Blood donation camp was organized by Vivekanand college, two students of our college donated blood in this camp.
- Celebration of Azadi ka Amrut Mahotsav -India@75 Freedom Run organized with the collaboration of Dr. Babasaheb Ambedkar Marathwada University.
- National webinar organized by NSS unit on 5th February 2022 subject, 'Sanvidhanik Prajasattakacha Mulmantra'

File Description	Documents
Paste link for additional information	http://www.ibpmahilacollege.org/NSS.aspx#NSS_ID
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

03

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

09

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

250

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

`01`

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

`10`

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institution has well furnished classrooms, Auditorium, Library, Laboratories, Language laboratory, etc. Institution has separate buildings for academics, Cultural activites and Library .

Details are as follows.

Classrooms: the institution has well furnished 23 classrooms which meet the requirement of the students,

2 classrooms are equipped with LCD projectors and 1 classroom has Portable Projector

Laboratories: Total 5 laboratories are available as

3 for Home science, 1 for Psychology and 1 for Computer laboratory.

Home Science laboratory: There are in all 3 Homescience laboratories. Out of these, 1 is -Home Science laboratoryand 2 are -Textile laboratory. Theselaboratories have2 Microwave Oven, 3 Refrigerator, Mixer, Blender, Moulds and other necessary cooking utensils.

Psychology laboratory: has 37 Psychology tests, 20 Apparatus.

Computer laboratory: has 1 Server and 29 computers with LAN and printing facility. Tally ERP software.

Language laboratory: A well equipped English language laboratorywith 21 Computers is available for the teaching and learning of the English language. ORELL Software with Smart version has been in use. UPS facility has also been provided.

Library: Central library is having good collection of printed books and Journals as well as e-resources. Separate reading rooms for students and faculty are available.

Girls Hostel: Hostel facility with the capacity of 96 beds, Mess facility and visitor's room is also available.

Computing Facilities: There are 57 computers for students withInternetand Wi-Fi facilities

CCTV: Entire campus is under CCTV surveillance.

Other facilities: Generator facility, solar energy panels, Sanitary Napkin Vending machine,Ladies room, Purified drinking Water and fire extinguishers are available in the Institution. . Institute has separate buildings for academic, Cultural activities and Library building.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.ibpmahilacollege.org/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Following facilities are available for the cultural, sports and yoga activities.

Auditorium: State of the art Auditorium with a seating capacity of 660 seats, one guest house and a modern sports hall having two Badminton Courts, Stage and space for Indoor games are available for the cultural, academic and sports activities. Harmonium, Electronic Tabla, Electronic Tanpura, Dhol and Electronic Synthesizer, Sound System, for the art and cultural activities are also available. Students are encouraged to participate in the cultural events such as Youth Festival, Annual Gathering, Inter collegiate events and various competitions.

Yoga centre: Multipurpose hall is used for the activity of yoga. Physical Education & Sports department is established in the year 1981. Since then department is catering to the needs of the students of the sports. It provides indoor sports facilities such as Badminton court, Table-Tennis, Chess, Carom, Yoga etcand Outdoor Sports facilities such as Volleyballcourt and multipurpose playfield. The Department is well equipped with sports equipment.

Facilities for Indoor Games like Fencing, Badminton court with wooden florring, Table tennis,Chess, Carom, Yoga, Toekwondo are available.

Outdoor: Playfield.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.ibpmahilacollege.org/Sports.aspx#Sports_ID

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class,

LMS, etc.

03

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.ibpmahilacollege.org/Photogallery ICTFacility.aspx#PICTFacility_ID
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

2793137

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Central library boats an extensive array of textual, reference and various other collections, including books for competitive examinations, Biographiesand other general readings, periodicals, etc.

In addition to printed resources, the library offers e-journals and eBooks through NLIST consortia. Some open resources are also provided. It is committed to delivering both traditional library services ,modern amenities e-resources and OPAC facilities. Library

website has been developed using open source software

No. of Books: 43034

Name of the ILMS software: SOUL 2.0

Version 2.0.0.14

Nature of Automation Partial

Year of Automation 2011

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://ibpmahila.weebly.com/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**B. Any 3 of the above**

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

178801

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

34

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The Institution has traditional programmes such as B. A.; B. Com. and BCA .Accordingly we have the IT facilities. Classroom teaching is supported with the IT tools for teaching and learning process. Lectures are conducted with the help of LCD projectors and Laptops whenever required. The institution is equipped with 70 Computers (57 for students) , 03 LCD projectors are there, two are fixed and one is portable to move whenever and wherever required. Tally ERP-9 software is made available for the students. Scanner; Printers are available in the office, Library, IQAC room and computer laboratory. Earlier local software was used for the office administration. In the year 2015-16 Masters Software was purchased. Admission and other administrative processes are online; Payment and other works are also being done online. E resources, CD`s are made available to the students. Information on SWAYAM learning portal is also imparted to the students as well as to the teachers. Language laboratory has been setup in the year 2015-16 with ORELL software for teaching and learning of English language and it is upgraded to ORELL Smart version in 2020-21.

The Wi-Fi facility has been provided in the year 2020.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://www.ibpmahilacollege.org/Photogallery ICTFacility.aspx#PICTFacility_ID

4.3.2 - Number of Computers

57

File Description	Documents
Upload any additional information	[View File](#)
List of Computers	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	[View File](#)
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

2204071

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

All the physical and support facilities are maintained with the help of various committees such as CDC, Purchase committee, Building construction committee, Library committee, Hostel committee, Campus beautification committee, etc. M.L. & G.E. Society has appointed an estate manager to take care of maintenance and up keeping of the infrastructure. AMC of Xerox machine and Office software has been made. Special persons are appointed for the house keeping work. A lease agreement has been made to make optimum use of the Auditorium and Sports complex. For the optimum use of the buildings and for the fund raising purpose, college rent out the buildings for the conducting of various examinations such as MPSC, UPSC, Banking examinations, etc. Students who have chosen the practical subjects are subjected to make optimum use of the laboratories. Home science lab is used to run short time courses. Computer lab is also used to conduct short term courses like Tally software training. Special classes are engaged in language lab to enhance student's language proficiency. Sports facilities: Students can register their names for participation in sports. Library is a member of INFLIBNET N-LIST facility through which remote access of the e resources are provided to the users.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.ibpmahilacollege.org/Infrastructure.aspx#Infra_ID

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

219

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

187

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**B. 3 of the above**

File Description	Documents
Link to Institutional website	http://www.ibpmahilacollege.org/Pho
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`00`

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`00`

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	`A. All of the above`

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

23

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

01

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

87

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

According to Maharashtra Public University Act 2016 General secretary of council is a member of IQAC and CDC (College Development Committee).Institution facilitates students'

representation and engagement in various administrative, co-curricular and extracurricular activities.Activities like NSS camp, Sports, culturalfarewell to 3rd year students, Annual gathering are being conducted by the students. Students actively participate in various programs throughout the year, where they persue anchoring, introduction of guest and vote of thanks etc. which help in developing leadership quality and overall development of student.

The activities of students Council begin with the principal's address on '26th August 2022',Principal addressed first year students about the glorious tradition of the college.

- Dr (Sow.) IBP Mahila Kala Mahavidyalaya organized various activities under the tagline of 'Azadi Ka Amrit- Mahostav,' as per the guidelines of State and Central government. BA/B.Com/ BCA Ist, IInd and IIIrd year students solved online question series on the topic, 'Sacrifices of Freedom Fighters.'
- Student Council organized activity of Film Presentation 'Uri - The Surgical strike' Near about 85 students and 12 teachers enthusiastically became the part of this event.

File Description	Documents
Paste link for additional information	http://www.ibpmahilacollege.org/Stude
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

80

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Our institution has an active registered Alumni Association consisting of former students, formed on 31/08/2010, having the registered number Maha 1217/10. Our institution holds various meetings with the alumni to discuss the improvements that can help in the betterment of the Students. We welcome the suggestions and intellectual inputs made by the Alumni working in the academic professions or in trade businesses and try to implement them. The institution believes that sharing experiences and communicating with the batchmates makes the Alumni Association a strongly bonded firm.The institute motivates the alumni to contribute financially and intellectually which will impact the students well. Many alumni visit the institution and deliver guest lectures to support the institution academically. Last year, the Alumni Association proposed a social working activity of rainwater harvesting. A meeting was held regarding the same and the alumni donated their time and efforts to install the rainwater harvesting plant in the institution.

File Description	Documents
Paste link for additional information	http://www.ibpmahilacollege.org/Alum
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institution is established with the vision of educating women in the backward region of Marathwada in the decade of 70's. From its inception, the institution is known for its warm support to those women and girls who had breaks in the process of education. The guidance and involvement of the leadership can be realized very well through the support and is reflected in action plans for the fulfilment of the mission

Each and every programme is so designed that girls and women could gain greater knowledge, skills, self confidence in improving their own life prospects. The variety of courses such as Communication Skills, Skill Development Programs signifies our vision towards empowerment. During the tenure of the Graduation, the ambience and culture of the institution help students to groom very well and contribute to the overall personality of the students. Personality development being an ongoing process helps in framing the attitudes during their Graduation. Annual social Gathering, NSS, Sports Activities, Cultivates spirit of sportsmanship, unity and discipline.

File Description	Documents
Paste link for additional information	http://ibpmahilacollege.org/VisionMission.aspx#Vision_ID
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Institution supports and persues a culture of decentralization and participative administration by including each staff part in the useful regulatory boards. The Summit body at the organization level is collegeDevelopement Committee (CDC) which has delegates from society, graduated class, teaching staff, managerial staff and

students. For the smooth working of scholastic daily practice, HODs are given independence in planning and booking their departmental daily schedule and curricular exercises. Prior to start of each and every scholastic year different panels are framed. There are a few significant panels which offer a stage for each partner like instructor, understudy, and individual from non-educating staff. The foundation advances a culture of participative administration at various levels for smooth and powerful working. The Head fully supported by IQAC, HODs and heads of different advisory groups and Office Administrator (O.S.) directs the association and include them during the time spent Navigation. This establishes a climate of participatory majority rules system. Authoritative powers and obligations are appointed to resources based on their experience, responsibility and inclination to meet institutional goals.

File Description	Documents
Paste link for additional information	http://www.ibpmahilacollege.org/download/14899_163_396.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The vision and mission of the institution has a focus on providing quality education to girls and a special drive is initiated for the girls who belong to economically backward classes.The Principal along with IQAC designs the strategic plan for the overall development of the institution and is effectively deployed..Effective methods must be developed, disseminated and put into action Documents for the strategy and perspective plan are available in the institution.Strategic Plan:Introduce skill development and value-oriented courses and its Implementation. NSS was utilised for extension activities. More students from the socially disadvantaged society were admitted with freeship and merit scholarships. Personnel development programmes were implemented to improve the skill and knowledge of the teaching and non-teaching personnel.The institution developed functional Memorandums of Understanding with various organisations for skill development training. Toimprove the employability of the students by identifying and training young people from rural areas in sports activities on campus, Encouraging the faculty as a whole to enroll in PhD programmes and qualified NET/SLET candidates, and encouraging faculty members to publish papers in UGC-approved national and

international journals and to work on Board of Studies in University.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://www.ibpmahilacollege.org/download/Perspective%20Plan.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Institution is having three tire frameworks for its administration.At the general public level establishment is represented by President, VP and Secretary. At the organization level the Chief is the greatest power for organization and control.The chief is upheld by IQAC, HODs, Office Director (O.S.) and staff. The third Zenith body for overseeing the establishment is College Developement Committee (CDC).: The Chief is greatest power in the organization of establishment and is upheld by IQAC group, all Top of the Division (HOD), employees and office support staff: The foundation keeps the guidelines and guidelines set somewhere near Dr. Babasaheb Ambedkar Marathwada University, Aurangabad, UGC New Delhi and Govt. of Maharashtra for Enlistment and Advancement.Grievance Box - Idea Box has been introduced in the establishment and in the Hostel. The partners are supposed to drop their Complaints, Ideas, and Griviences in the box kept as a hard copy.Inside Objection Board of trustees (ICC) is framed which resolves the issues of inappropriate behavior at work place. The Board comprising names and insights regarding assignment of ICC panel is shown at the entry of the Foundation in order to make it helpful for understudies and set up to associate with them if necessary.

File Description	Documents
Paste link for additional information	NIL
Link to Organogram of the institution webpage	NIL
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Institution has successful government assistance measures for instructing and non-educating staff.The foundation has its enlisted staff co-operative credit society. Effective arrangement of Advance dispensing is accessible for its individuals.Each confirmed instructing and non-showing staff part can buy in and formally become an individual from Helpful Society. At present the all out number of enlisted individuals from the general public is 52. The working of the general public is extremely successful and observes the bye-laws of co.op.society. The working of the general public is guaranteed by Government reviewers and endorsed with Grade 'A'. Leave is conceded for UGC endorsed obligations referenced underneath.1 .Preparing programs - Supplemental classes, Direction Courses and Momentary Course. 2.Administrative obligations appointed, for example, Paper Setting, Evaluation under D-CAS and other college level gatherings for selected individuals. 3.Meetings coordinated by college for individuals from Leading body of Studies

(BOS). Medical services address by prominent Specialists. Nearby Container office. Appreciation and inspiration to staff by praising their scholarly accomplishments and Birth Days, Agreeable spaces in Library for educators. The advantages presented by state Administration of Maharashtra like Clinical leave, Maternity Leave is authorized to representatives. Advantage of Clinical repayment according to Government rules is likewise made accessible.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

02

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Institution has Execution Evaluation Framework for instructing and nonteaching staff toward the finish of each and every scholarly year. Each employee is expected to fill in a structure, planned based on PBAS philosophy by UGC.

This is a self-Examination Structure. The organization is

comprehensive and incorporates questions/depictions with respect to scholarly and managerial obligations embraced by the instructor. It likewise includes questions/depictions about classes/studio/research papers/books and so forth.

It likewise enquires about the inclusion of an educator in regards to his/her scholastic commitment, for example, paper setting, schedule planning, paper evaluation and so on. The evaluation structures are surveyed by the HOD and Principal.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The record of the organization is exposed to a review by the affirmed outside contracted chartered accountant selected by the administration. The pay and consumption are from various sources, examined consistently by the interior and outside reviewers. The review of the foundation is led consistently for each financial year by the examining firm. The reviews are finished according to Govt. standards and according to the approach of the board.

Component for settling review complaints: The evaluators analyze the Assertion of Monetary record and Pay and Use Record of the organization and M.L. and G.E. society. During the check cycle the examiner calls for clarification any place fundamental. The complaints raised by the inspector are put before the workplace conveyors of the Overall Committee and later it is put prior to Overseeing Gathering. Issues and questions are talked about and settled as needs be in G.C. also, further supported by the General Group of M. L. and G. E. society. This way the consistence to review protest is met. The detail of the review directed by the organization during last year is introduced underneath.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

258410

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The establishment is a conceded foundation and is forever affiliated to Dr.Babasaheb Ambedkar Marathwada University, Chatrapati Sambhajinagar. The establishment gets the assets from UGC, BCUD, ICSSR for scholarly and infrastructural improvement. The organization is teaming up the endeavors of experts. The administration has Overwhelming majority in updating the framework and modernizing the vibes of the establishment. Asset activation is the most common way of getting assets from the asset supplier.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The planning, carrying out and evaluation of each of these tasks are crucially influenced by the IQAC.

The IQAC prepares the institution's academic calendar in accordance with the schedule of significant administrative and academic events chosen by the University.The IAQC creates Report at the conclusion of the academic year. The report includes crucial information about the activities that different committees and departments held during the year. The most crucial duty of the IQAC is to prepare the AQAR. The entire team ensures that the report is efficiently created and delivered on time. It is posted online by the institution after receiving NAAC approval.

Monitoring the instructional-Learning Process: The faculties are urged to use ICT-enabled tools and other instructional techniques when instructing students in a classroom.

Promoting a culture of research at the institution: The faculties are expected to present research papers at seminars, conferences, workshops, faculty development programmes, etc. The institution grants leave for the same. The faculties are also encouraged to submit research papers in university-approved publications,compose books, book chapters, .

Alumni engagement - IQAC makes sure that at least once a year, the Alumni and Parent -Teacher Association meets. The institution's alumni association is a recognised trust.

File Description	Documents
Paste link for additional information	http://www.ibpmahilacollege.org/PhotoGallery.aspx
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities.

The Teaching Learning process started in offline mode as per

Government regulations and Academic Calender of the University. Before the start of the semester, students are informed of the timetable, programme structure and course syllabi. Whats app groups of each subject are used for important announcements and the head of department keeps an eye on student behaviour and attendance. Members of the discipline committee conduct periodic inspections to guarantee that lessons run smoothly. Students participate in class committees on a regular basis to gather input and to help improve the teaching-learning process.

To monitor this, a special observation committee was formed. The Observer committee would monitor the offline lectures according to the regular teaching Time Table. The IQAC Committee reviews this teacher performance at the end of each Semester.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

| 6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA) | B. Any 3 of the above |

File Description	Documents
Paste web link of Annual reports of Institution	http://www.ibpmahilacollege.org/NAACDocuments.aspx#naac_ID
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

To promote the value of gender equity among students.The following programmes are undertaken

'International Breastfeeding Week' was celebrated between 1st to 8th August by Department of Home Science by conducting Eassy Competition on "Importance of Breast Feeding"

On 29th August 2022, the college Holistic Wellness Committee , Arts Senior College Harsul Sangvi and Shiksha Swasthya Nyas , New Delhi, jointly organized the National Conference on 'Healthy Women Empower Nation'.

On 21st January 2023,the NSS unit of the institution organised lecture entitled 'Pre Marital Counselling' ,'Importance of Women Power from Ancient Times to Today' and 'Women Safety, Social Consciousness and Awareness'.

On 9th March 2023,the Department of Home Science conducted a One Day National Level E-Conference on 'Need of Women Empowerment in the Society'.

Measures to assigns high priority to the physical and mental well-being of women on campus.-

1. Safety and security: is assured through a gated compound and guarded by 24 hrs two security personnel.The entire campus is under surveillance CCTV cameras.

2. Common room: is available for students to use in their free time.A washroom and sanitary napkin dispenser is also available.

3. Counselling:Psychology department has a certified counsellor who helps the students to overcome their problems.

File Description	Documents
Annual gender sensitization action plan	NIL
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.ibpmahilacollege.org/Girlscommonroom.aspx#GirlsCommonroom_ID , http://www.ibpmahilacollege.org/Infrastructure.aspx#Infra_ID

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution takes care to maintain cleanliness on campus and to minimise the amount of waste generated. Cleaners are appointed to clean the campus buildings and playground every day.Swacchhata Abhiyan is regularly undertaken by the NSS unit.Alumni have donated a large waste container to the institution for waste collection.This waste is regularly given to scrap collectors.Remaining waste is collected in garbage bins which are kept at various places in the campus.Waste from these bins is collected by vans of Aurangabad Municipal Corporation for proper disposal.To promote water conservation and create awareness regarding health and hygiene,boards are put at various places in the campus.The drainage and sewage system of the institution is properly maintained.The

institution encourages minimal use of paper in the office.Practices like printing on both sides of the paper have been adopted. Chalkboards are used to put out routine notices. Students are notified of important dates through SMS.Any e-waste that is generated is stored and disposed off separately from other solid waste..No heazardous chemical waste is generated as there are no laboratories wich generates theabove said waste.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus | A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Several efforts are undertaken to foster an inclusive environment towards cultural,regional,linguistic,communal,socio-economic and other diversities.Maintaining communal harmony on campus is of utmost importance and any discrimination against cultural and religious minority groups is not tolerated.

Being situated in the economically backward region of Marathwada, the institution caters to students coming from a wide diversity of socio-economic backgrounds.Faculty members contribute towards a fund which is utilised to pay tuition fees on behalf of students that need financial support.

Events such as Hindi day, Sanskrit day and Marathi day are organised to celebrate the diverse languages of the country. Students are encouraged to learn more about these languages by conducting events such as quizzes, guest lectures and workshops.The Literary Association also conducted a workshop based on Marathi, Hindi, Sanskrit and English language and literature.

Department of Hindi - organized "Navlekhak Shibir' from 17th to 24th August 2022 in the collaboration with Central Hindi Directorate and the Ministry of Education, Government of India, New Delhi.

Department of English organised Two Day National Seminar on "Self Reliant India through Vocational Education" on 20th to 21st February 2023.

Literary Associationof Institution organized Workshop on 8th February 2023 under the title 'Writing Skill Development'.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution undertakes various initiatives with an aim of shaping students to be responsible citizens of India. The values, rights, duties and responsibilities of ideal citizens are inculcated among students through celebration of events, conducting competitions and arranging lectures.

Details of activities:

1. Department of Political science organized lecture on the "Indian Constitution" on the occasion of Constitution Day on 26th November 2022.
2. Department of Political science organized Online Quiz competition and Essays competition based on Uniform Civil Law and Democracy & Its challenges , on the occasion of National Voters Day on 25 Jan 2023.
3. Department of Political science organized street play on the 'Importance of Voting', on the occasion of Republic Day.
4. On 15th November 2022, forms were given to the students of the institution for voter registration. A program was organized for students of the institution and their family members. Voter registration awareness was created on this occasion.
5. On 12th November 2022, NSS unit of Institution participated in Equity rally from Dr. Babasaheb Ambedkar from Marathwada University Gate to Bhadkal Gate.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	[http://www.ibpmahilacollege.org/Photogallery PoliSciDept.aspx#PDpolitical_ID](http://www.ibpmahilacollege.org/PhotogalleryPoliSciDept.aspx#PDpolitical_ID)
Any other relevant information	[Nil](#)

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Annual reports of the celebrations and commemorative events for the last (During the year)

- **On 6th June 2022, Century memory Day of Shri. Rajarshi Shahu Maharaj celebrated by conduction online Quiz Competation .**
- **On 21st June , International Yoga Day celebrated by conducting guest lecture .**
- **On 12th August 2022 , Sanskrit Din celebrated by Department of Sanskrit.**
- **On 25th August 2022 , Commerce Day celebrated by Department of Commerce .**
- **On 29th Auguest 2022 , Natioanl Sports Day celebrated by conducting One Day Trekking Expedition**
- **On 5th September 2022 Teachers Day celebrated by Felicitation of ideal teacher award to Prof. Dr. Anvita Agarwal on behalf of Institution and organized Essay Competition.**
- **On 14th September 2023 , Hindi Din was clelebrated by conducting Felid Visit.**
- **On 17th September 2022 , Marathwada Mukti Sangram Din was**

- celebrated by conducting Inter Collegiate Oratorical Competition.
- On 15th October 2022, Vachan Prerna Din was celebrated by conducting Guest Lecture & Poster Presentation Competition.
- On 26th November 2022, Constitution Day was celebrated by conducting Lecture.
- On 14th January 2023 , University Foundation Day was celebrated by conducting flag hosting and Lecture.
- On 25th January, National Voting Day was celebrated by conducting Online Quiz Competition.
- On 26th January 2023, Republic Day was celebrated by hoisting the National flag.
- On 29th February 2023, Shivajayanti was celebrated by conducting lecture and picture exhibition.
- On 23rd February 2023, Birth Anniversary of Sant. Gadge Baba was celebrated byconducting Cleaning Campaign.
- On 27th February 2023, Marathi Bhasha Gaurav Din celebrated by conducting guest lecture .
- On 8th March 2023 International Women's Day was celebrated by conducting Guest Lecture.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best practice 1

1.Title of practice

Financial assistance to all students

2. Objectives of The Practice

To bring deprived students to mainstream of education

3.The context

Social backwardness of the region resulting in economic weakness.

4.The Practice

The institution has mission of providing education to socially and economically deprived class of girls. In accordance with this mission a freeship fund is created out of voluntarily contribution given by teachers. This fund is used to pay fees of all the students.

5.Evidence of success:

Economically and socially weak students brought to the mainstream of education.

6.Problems encountered and resources required

Requirement of additional funds to sponsor examination fees, uniform, books etc.

Best practices -2

1. Title of the Practice

Film festival on Psychological Themes

2.Objective of The Practice

To make students aware about mental health, emotional, social behaviour.

3.The context

Growing complexities in human relations

4.The Practice

Department of Psychology organised Film Festival on the theme 'Explore your self, Esteem and Inner Happiness ' showing four movies focusing on promoting self-acceptance, self-confidence, self-motivation, self-respect, decision-making, and inner happiness among students. The festival aimed to raise awareness on the importance of these values in enhancing overall well-being.

5.Evidence of Success

Overwhelming response of students in participation in Film Festival.

6.Problems encountered and resources required

Casual approach of students towards inner happiness and self Explore.

File Description	Documents
Best practices in the Institutional website	http://www.ibpmahilacollege.org/Photogallery PhychDept.aspx#PDphysico_ID
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Establishment of Shikharkanya Adventure Club in the institution is the distinct feature of the institution. It is established in accordance with the mission and vision of the institution. Head of the Physical Education and Sports Department, M/s Manisha Waghmare is pride of the institution because she has completed expedition to Mount Everest. The objective to establish this club was to create self confidence and courage among girl students. Generally girls are neither aware of courageous sports nor do they participate in it. During the Year, following activities were organized

1. On the occasion of National Sports Day organized One day trekking from University mountain range to Daultabad Fort on 13th August 2022. In this celebration students have learnt about Environment conservation & collected all the plastic garbage on the trail & disposed the garbage in proper way.

2. 40 trekkers climbed mount Harihargad (3679ft.) Expedition in Sahyadri mountain range was organized on 19th June 2022, with the mission of conservation of forts.

3. Students participated in One day workshop on 'Carrier in Mountaineering, Search & Rescue Operations, Injuries & their Prevention and Introduction of fellowship Trek (Aapla Dongar) in Aurangabad, organized by Director of Tourism, Aurangabad Marathwada mountaineering community and Shikharkanya Adventure Club on 17th September 2022.

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	[View File](#)

7.3.2 - Plan of action for the next academic year

Future Plans:

- **Organising film festival based on psychological aspect.**
- **Continuing mentoring system more effectively in order to reduce drop outs.**
- **To introduce class tests and tutorials for effective internal evolution.**
- **To enhance extension activities.**
- **To increase greenery in the institutional campus by planting more trees.**